

- 9.4.4.22.5 Explain the roots of the various civil rights movements, including African American, Native American, women, Latino American and Asian American
- 9.4.4.22.6 Identify obstacles to the success of the various civil rights movements; explain tactics used to overcome the obstacles and the role of key leaders and groups
- 9.4.4.22.7 Evaluate the legacy and lasting effects of the various civil rights movements of the 1960s and 70s; explain their connections to current events and concerns

**Resources**

Type	Roots	Obstacles/Tactics	Legacy

Graphic Organizer for students to collect the information from Resources and directions how to use the graphic organizer and resources

Putting It Together

**Essential Question: How did women face discrimination and accomplish change in the 1960s and 1970s?**

**Resources:**

**\*Links to Primary Sources:**

The President’s Commission of the Status of Women Report - written in 1963. The report documents discrimination against women in the workplace: <http://www.dol.gov/wb/American%20Women%20Report.pdf>

One of America's great feminists Betty Friedan: CBC Archives <https://www.youtube.com/watch?v=qfgxHKli9CU>

The Equal Pay Act of 1963 [http://avalon.law.yale.edu/20th\\_century/equal\\_pay\\_act.asp](http://avalon.law.yale.edu/20th_century/equal_pay_act.asp)

Kennedy’s Remarks Upon Signing the Equal Pay Act <http://www.presidency.ucsb.edu/ws/index.php?pid=9267&st=Equal+Pay+Act&st1=Civil>

Rights Act ( Read Title VII which bans discrimination on the basis of race and sex)  
[http://avalon.law.yale.edu/20th\\_century/civil\\_rights\\_1964.asp](http://avalon.law.yale.edu/20th_century/civil_rights_1964.asp)

The National Organization for Women (NOW) Statement of Purpose 1966 <http://now.org/about/history/statement-of-purpose/>

Shirley Chisholm’s Equal Rights Amendment Speech

<http://www.americanrhetoric.com/speeches/PDFFiles/Shirley%20Chisholm%20-%20For%20the%20Equal%20Rights%20Amendment.pdf>

Shirley Chisholm's Speech to the House of Representatives  
(pdf in file)

\*[Graphic Organizer for Students](#)

\***Assessment Choices**

**Day 1:**

Students will analyze primary sources and complete the [graphic organizer](#).

**Day 2 -3:**

Student will complete of the two assessment choices.