

# Women's Rights Movement

## Goals:

### **To meet Minnesota State Standards:**

- 9.4.4.22.5 Explain the roots of the various civil rights movements, including African American, Native American, women, Latino American and Asian American
- 9.4.4.22.6 Identify obstacles to the success of the various civil rights movements; explain tactics used to overcome the obstacles and the role of key leaders and groups
- 9.4.4.22.7 Evaluate the legacy and lasting effects of the various civil rights movements of the 1960s and 70s; explain their connections to current events and concerns

## Essential Question:

### **How did women face discrimination and accomplish change in the 1960s and 1970s?**

## Directions:

You have chosen to investigate the Women's Civil Rights movement. You will have two days to analyze articles, videos and interviews to find out more about the Women's Civil Rights movement. You should access at least two of the resources for each one of the categories on the graphic organizer and analyze them to pull out specific information about the movement. The resources are linked directly into the graphic organizer and you can add your notes directly to the graphic organizer.

You will have one day to synthesize the information you pulled out of the resources to share your learning. You will be using an illustrated road map or a Google presentation to show what you have learned. The directions are below the graphic organizer.

## Resources:

### **\*Links to Primary Sources:**

#### The Roots - How Did Women Face Discrimination?

Excerpts from a Commencement Address by Adlai Stevenson, Smith College-Given to Smith College In 1955

<http://coursesa.matrix.msu.edu/~hst306/documents/stevenson.html>

The President's Commission of the Status of Women Report - written in 1963. The report documents discrimination against women in the workplace: <http://www.dol.gov/wb/American%20Women%20Report.pdf> (Read pages 1-8)

Shirley Chisholm's Speech to the House of Representatives

## Tactics - How Did Women Accomplish Change?

The Equal Pay Act of 1963 [http://avalon.law.yale.edu/20th\\_century/equal\\_pay\\_act.asp](http://avalon.law.yale.edu/20th_century/equal_pay_act.asp)

Kennedy's Remarks Upon Signing the Equal Pay Act <http://www.presidency.ucsb.edu/ws/index.php?pid=9267&st=Equal+Pay+Act&st1=>

Civil Rights Act ( Read Title VII which bans discrimination on the basis of race and sex)

[http://avalon.law.yale.edu/20th\\_century/civil\\_rights\\_1964.asp](http://avalon.law.yale.edu/20th_century/civil_rights_1964.asp)

Pittsburgh Press v. Human Relations Commission

[http://ic.galegroup.com.proxy.elm4you.org/ic/suic/PrimarySourcesDetailsPage/PrimarySourcesDetailsWindow?failOverType=&query=&prodId=SUIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=PrimarySources&limiter=&u=mnsminitex&currPage=&disableHighlighting=false&displayGroups=&sortBy=&source=&search\\_within\\_results=&p=SUIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CEJ2161000220](http://ic.galegroup.com.proxy.elm4you.org/ic/suic/PrimarySourcesDetailsPage/PrimarySourcesDetailsWindow?failOverType=&query=&prodId=SUIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=PrimarySources&limiter=&u=mnsminitex&currPage=&disableHighlighting=false&displayGroups=&sortBy=&source=&search_within_results=&p=SUIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CEJ2161000220)

The Legacy of Feminist Pioneer Betty Friedan - <http://www.npr.org/templates/story/story.php?storyId=5190396>

Proposing an Equal Rights Amendment to the Constitution - in folder

Shirley Chisholm's Equal Rights Amendment Speech

<http://www.americanrhetoric.com/speeches/PDFFiles/Shirley%20Chisholm%20-%20For%20the%20Equal%20Rights%20Amendment.pdf>

## Legacy - What are the Lasting Effects of the Women's Civil Rights Movement?

A Woman will Appear on the \$20 <http://www.nytimes.com/2016/04/21/us/women-currency-treasury-harriet-tubman.html>

Making Computer Science More Inviting <http://www.nytimes.com/2015/05/22/upshot/making-computer-science-more-inviting-a-look-at-what-works.html>

The Pay Gap by State [http://www.aauw.org/files/2015/02/fig-2\\_fall-2015-update.jpg](http://www.aauw.org/files/2015/02/fig-2_fall-2015-update.jpg)

White House Aims To Close Workforce Gender Gaps By Tackling Stereotypes In Media And Toy <http://bpwfoundation.org/white-house-aims-to-close-workforce-gender-gaps-by-tackling-stereotypes-in-media-and-toys/>

Unequal Pay's Lasting Legacy: Lost Income From Your 1st Day at Work Until the Day You Die [http://www.huffingtonpost.com/max-richtman/unequal-pays-lasting-legacy\\_b\\_9683364.html](http://www.huffingtonpost.com/max-richtman/unequal-pays-lasting-legacy_b_9683364.html)

Gender Inequality and Women in the US Labor Force [http://www.ilo.org/washington/areas/gender-equality-in-the-workplace/WCMS\\_159496/lang--en/index.htm](http://www.ilo.org/washington/areas/gender-equality-in-the-workplace/WCMS_159496/lang--en/index.htm)

As Women Take Over a Male-Dominated Field, the Pay Drops <http://www.cnbc.com/2016/03/21/as-women-take-over-a-male-dominated-field-the-pay-drops.html>

Gender Price Discrimination

<http://www.cbsnews.com/news/price-discrimination-gender-gap-cbs-news-undercover-dry-cleaners/>

## Women's Civil Rights Movement

Directions: Using the links provided, analyze the following primary sources. As you read or listen, fill out the chart- making notes for the roots of the women's civil rights movement, the obstacles or tactics the movement used, and the legacy of the women's civil rights movement.

<b>Roots - How did women face discrimination?</b>	
Excerpts from a Commencement Address by Adlai Stevenson	
The President's Commission of the Status of Women Report- written in 1963. (Pages 1-8)	
Shirley Chisholm's Speech to the House of Representatives	
<b>What were obstacles or tactics used by the women's civil rights movement?</b>	
1963 Equal Pay Act	
Kennedy's Remarks Upon Signing the Equal Pay Act	
Civil Rights Act (Title VII)	
The National Organization for Women	

(NOW) Statement of Purpose 1966	
Pittsburgh Press v. Human Relations Commission	
The Legacy of Feminist Pioneer Betty Friedan	
ERA	
Shirley Chisholm's Equal Rights Amendment Speech	
<b>Legacy and Lasting Effects</b>	
Women on 20s	
The Pay Gap by State	
White House Aims To Close Workforce Gender Gaps By Tackling Stereotypes In Media And Toy	
Unequal Pay's Lasting Legacy: Lost Income From Your 1st Day at Work Until the Day You Die	
Gender Inequality and Women in the US Labor Force	
As Women Take Over a Male-Dominated Field, the Pay Drops	

Gender Price Discrimination	
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Student will complete of the one of the two assessment choices.

## Women’s Rights Movement

**Essential Question: How did women face discrimination and accomplish change in the 1960s and 1970s?**

After analyzing the primary source documents and completing the graphic organizer please choose one of the following tasks:

Choice #1: On a **separate sheet of paper**, create an illustration of a road map that shows the important events during the Women’s Rights Movement of the 1960s and 1970s. Your road map should show: **the 1960s and 1970s and its impact on women and their goals of equal rights**. Please read the directions below and check the steps as you complete them.

Teacher Checklist	Student Checklist	Directions
_____	_____	<p><b>THREE</b> examples of <b>progress</b> that women experienced in their struggle for equal rights. For example <b>straight paths, bridges, and freeways</b> might show <b>progress</b>. Be sure you have billboards, road signs or rest areas showing the stories of progress. Each story should be 1-2 complete sentences.</p> <ul style="list-style-type: none"> <li>○ <i>Example: 70 MPH. The Equal Pay Act signed by JFK aimed to abolish inequalities in pay based on sex.</i></li> </ul>
_____	_____	<p><b>THREE</b> examples of <b>setbacks</b> that women experienced in their struggle for equal rights. For example <b>hills, sharp turns, u-turns, detours, stop signs, and potholes</b> might show <b>setbacks</b>. Be sure to have billboards, road signs or toll booths to show the setbacks.</p> <ul style="list-style-type: none"> <li>○ <i>Example: Slow down! Qualified women are kept out of the work place.</i></li> </ul>
_____	_____	<p>Find a current event (<b>use of the links listed or find your own</b>) to show how women <b>have achieved</b> some of the goals from the 1960s and 1970s Women’s Rights Movement. On the back of your paper, describe this accomplishment(s) using 1-2 sentences. (cite your source)</p>

_____	_____	Find a current event <b>use of the links listed or find your own</b> ) to show how women <b>have not yet achieved</b> all of the goals from the 1960s and 1970s Women's Rights Movement. On the back of your paper describe this articles in 1-2 sentences. (cite your source)
_____	_____	Add a Title to your road map.
_____	_____	Road map must be <b>colorful</b> and free of spelling errors.

OR

Choice #2

**Directions:** You will create Google presentation using the primary sources to demonstrate your understanding of:

- The Origins and Ideas of the Women's Rights Movement
- The Accomplishments of the Women's Rights Movement
- The Continuing Struggle for Women's Rights

Slide 1:

- What were the goals for ending discrimination against women in all aspects of life? (1-2 sentences)

Slide 2:

- What were the goals for increasing women's wages and job opportunities? (1-2 sentences)

Slide 3:

- What methods did the Women's Rights Movement use to win greater equality for women on the job? (1-2 Sentences)

Slide 4:

- What were the most effective arguments the Women's Rights advocates used? (1-2 sentences)

Slide 5:

- Describe some of the specific accomplishments of the Women's Rights Movement within the workforce. Reference the Equal Pay Act of 1963. (1-2 sentences)

**Slide 6:**

- **What were the obstacles or tactics faced by the Women's Rights Movement? (1-2 sentences)**

**Slide 7:**

- **Find a current event (use of the links listed or find your own) to show how women have achieved some of the goals from the 1960s and 1970s Women's Rights Movement. (1-2 sentences, cite your source)**

**Slide 8:**

- **Find a current (use of the links listed or find your own) use of the links listed or find your own event to show how women have not yet achieved all of the goals from the 1960s and 1970s Women's Rights Movement. (1-2 sentences, cite your source)**