



Adopted: August 21, 1996

EMID 6067 Board Policy 606

Revised: May 18, 2005; August, 2008; Feb. 18, 2015; February 17, 2016

606 SELECTION OF INSTRUCTIONAL RESOURCES

I. PURPOSE

The purpose of this policy is to provide direction for selection of instructional materials for use in EMID integration programs.

II. GENERAL STATEMENT OF POLICY

The Board recognizes that the selection of instructional materials is a vital component of EMID's curriculum. The Board also recognizes that it has the authority to make final decisions on selection of all instructional materials. The policy of the Board is to provide a wide range of educational resources at varying levels of difficulty which appeal to diverse audiences and present different points of view to meet the needs of students and teachers in the EMID programs. EMID is committed to selecting educational resources which will aid student development in acceptance of diversity, knowledge acquisition, critical thinking, objective evaluation, and aesthetic appreciation. The Board supports the principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States.

III. RESPONSIBILITY OF SELECTION

- A. While the Board retains its authority to make final decisions on the selection of instructional materials, it recognizes the expertise of the professional staff and the need of such staff to be primarily involved in the recommendation of instructional materials. Accordingly, the Board delegates to the administration the responsibility to involve the professional staff in formulating recommendations for the acquisition of instructional resources.
- B. Instructional resources refer to any material(s), whether purchased, accepted as a gift or donation or individually created with instructional content or function that is available or unavailable for formal or informal teaching/learning purposes. The term unavailable refers to a resource that has been denied inclusion. All educational resources must meet the selection principles as defined in this policy whether purchased or donated. Resources include but are not limited to: print, non-print, audio-visual, electronic items and artifacts, and dramatic/music presentations and performances.
- C. In reviewing instructional materials during the selection process, the professional staff shall select materials which:



1. support the goals and objectives of the integration programs;
2. consider the needs, age and maturity of students;
3. foster respect and appreciation for cultural diversity and multiple perspectives;
4. fit within the constraints of the EMID budget;

D. Instructional resource selection shall be consistent with the following principles:

1. To consider the characteristics and philosophy of the community when selecting resources.
2. To select resources that will meet needs, reflect current research, and meet current standards of excellence.
3. To provide resources that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the individuals served.
4. To provide resources that will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.
5. To provide a background of information which will enable individuals to make intelligent judgments in their daily lives.
6. To provide resources with information about various issues so that individuals may develop informed opinions and practice critical reading and thinking.
7. To provide resources representative of the many religious, racial, ethnic, and cultural groups and their contributions.
8. To place principle above personal opinion and reason above prejudice in the selection of resources of the highest quality in order to assure a comprehensive collection appropriate for the users.
9. To anticipate and meet user needs through awareness of subjects of current interest.

E. In selecting instructional materials, the EMID program supervisors will:

- Select materials related to the specific program outcomes and aligned to the above principles
- Solicit evaluation input from various stakeholders
- Solicit approval from the Executive Director for use of controversial subject material.

IV. RECONSIDERATION OF INSTRUCTIONAL RESOURCES

A. The Board recognizes differences of opinion on the part of some members of the EMID community relating to certain areas of the integration programs. Parents or guardians may request an opportunity to review materials and submit a request for reconsideration and/or alternative instruction.



Legal References: Minn. Stat. § 123.33, Subd. 7 (School Board responsibilities)
Minn. Stat. § 120B.235 (American Heritage Education)
Minn. Stat. § 126.666, Subd. 2 (Curriculum Advisory Committee)

Cross References: EMID Policy 603 (Curriculum Development)