



Adopted: August 21, 1996

EMID 6067 Board Policy 603

Revised: April 20, 2005; Feb. 18, 2015

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement to curriculum of the EMID integration programs.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of EMID.

III. RESPONSIBILITY

- A. Administration shall be responsible for curriculum development and for determining the most effective way of conducting research on the district's curriculum needs and establishing a long range curriculum development program.
- B. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Identify minimum curriculum outcomes for each program.
 - 2. Provide for continuing evaluation of programs for the purpose of attaining district outcomes.
 - 3. Provide a program for ongoing monitoring of student progress.
 - 4. Provide for specific, particular and special needs of all members of the student community.
 - 5. Meet all State and Federal requirements.
- C. It shall be the responsibility of the administration to keep the Board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for ~~school~~ board review and approval.
- D. Administration shall have discretionary authority to develop guidelines and



directives to implement policy relating to curriculum development.

- Legal References:***
- Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
 - Minn. Stat. § 120B.11 (School District Process)
 - Minn. Rules Part 3500.0550 (Inclusive Educational Program)
 - Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
 - Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
 - Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
 - Minn. Rules Parts 3501.100-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
 - Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for English Language Development)
 - Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
 - 20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

- Cross References:***
- EMID Policy 616 (School District System Accountability)
 - EMID Policy 619 (Staff Development for Graduation Standards)