

Ella Baker - African American Civil Rights Movement

Goals:

To meet Minnesota State Standards:

- 9.4.4.22.5 Explain the roots of the various civil rights movements, including African American, Native American, women, Latino American and Asian American
- 9.4.4.22.6 Identify obstacles to the success of the various civil rights movements; explain tactics used to overcome the obstacles and the role of key leaders and groups
- 9.4.4.22.7 Evaluate the legacy and lasting effects of the various civil rights movements of the 1960s and 70s; explain their connections to current events and concerns

Essential Question:

Who is Ella Baker and how did she contribute to the Civil Rights Movement?

- Where are the roots of Ella Baker's involvement in the Civil Rights Movement?
- What obstacles did Ella Baker face?
- What tactics did Ella Baker use?
- What will be Ella Baker's legacy?

Directions:

You have chosen to investigate Ella Baker with the African American Civil Rights movement. You will have two days to analyze articles, videos and interviews to find out more about Ella Baker and the African American Civil Rights movement. You should access at least two of the resources for each one of the categories on the graphic organizer and analyze them to pull out specific information about the movement. The resources are linked directly into the graphic organizer and you can add your notes directly to the graphic organizer. You will have one day to synthesize the information you pulled out of the resources to share your learning. You will use the [RAFT strategy](#) to show what you have learned. The directions are below the graphic organizer.

Resources:

Links to Primary Sources

[Interview with Ella Baker: Southern Oral History Program](#)

[Oral History Interview with Ella Baker, April 19, 1977](#)

[Youtube Video Celebrating 15 years of People-Power-Change](#)

[Youtube Video "Untold Stories from the Secret War and Civil Rights Movement"](#)

[Youtube Video "Ella Baker: A Legacy of grassroots Leadership---Nationals"](#)

[Youtube Video "Ella Josephine Baker-African American Trailblazers"](#)

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Who is Ella Baker and how did she become involved in the Civil Rights Movement?	
<u>Norfolk's segregated neighborhoods; Baker family's socioeconomic position</u>	
<u>Stories Baker heard about slavery</u>	
<u>Role of church in Baker family's life and its influence on her later activism</u>	
<u>Shaw prepares Baker for her later activism</u>	
What were obstacles encountered by Ella Baker during the Civil Rights Movement?	
<u>Becoming involved with the NAACP</u>	
<u>Experiences as a woman working for the NAACP</u>	
<u>Reasons for leaving the NAACP</u>	
What were some of the tactics Ella Baker used?	
<u>Involvement in Harlem's school desegregation</u>	
<u>Helping found the Southern</u>	

<u>Christian Leadership Conference</u>	
<u>Helping found the Student Nonviolent Coordinating Committee</u>	
<u>SNCC separates from SCLC</u>	
What is the legacy/lasting effects of Ella Baker's contributions?	
<u>"Strong people don't need strong leaders."</u>	
<u>She inspires a whole generation of young activists</u>	
<u>She was a champion behind the scenes</u>	

Showing What you Know:

Role: You are Ella Baker explaining your life story to someone who does not know who you are.

Audience: Your audience is someone who has heard about the Civil Rights Movement but has know knowledge of who you are or your participation in the Civil Rights Movement.

Format: You can choose from the following formats:

- Photo Essay- Using Prezi you will present a 6-10 slide photo essay describing your (Ella Baker's) life and experiences.
- Speech- You will rewrite or add to the speech "*Strong people don't need strong leaders.*" The speech will be written in first person (Ella Baker).
- Comic Strip- The comic strip must have at least 6-10 panels. Each panel should have some text that explains the image. Images should be well drawn.

Topic: The topic is Ella Baker: Civil Rights Activist- roots, obstacles, tactics and legacy/lasting effects. All should be present in your photo essay, poem.

LESSON 1

Lesson Objective: In this activity, students will discuss the impact of African American civil rights leaders and be introduced to Ella Baker.

Guiding Question: Who was Ella Baker and how did she become involved in the Civil Rights Movement?

Review(5 Minutes): Review the concept of the African American civil rights movement and its leadership.

Class Discussion (10 Minutes): Open a class discussion about Ella Baker and the Civil Rights Movement to access prior knowledge.

- Name two African American civil rights leaders.
- What were their roots and entry into the civil rights movement?
- What obstacles and success leaders experience during the civil rights movement?
- What tactics or strategies did each use during the civil rights movement?

Script Reading (10 Minutes): Have students read the Ella Baker script from the DVD *“Untold Stories from the Secret War and Civil Rights Movement”*

- *What was the message the speaker was trying to convey?*
- *What does that speech tell you about who Ella Baker was and leadership she felt about leadership?*

Group Choice/Format Choice (30 Minutes): Have students break into partner groups (between 2-4 students) choose one of the format options to complete the assignment.

LESSON 2

Lesson Objective--: In this activity, students will research and discuss the impact of African American civil rights activist Ella Baker.

Guiding Question: Who was Ella Baker and what was her contributions as a civil rights activist?

Review: (5 minutes) Review the concepts discussed in the previous class about Ella Baker and the Civil Rights Movement

Group Research and Discussion (45 minutes) Students will be broken into partner groups (2-4 students per group), use the primary sources to complete the graphic organizer and complete the assignment through the their format choice by answering the following:

- Who is Ella Baker and how did she become involved in the Civil Rights Movement?
- What were obstacles encountered by Ella Baker during the Civil Rights Movement?
- What were some of the tactics Ella Baker used?
- What is the legacy/lasting effects of Ella Baker’s contributions?

Progress Check-In (5 minutes): Students will take the time to access the progress of the assignment completion.

Closure (5 minutes): Students share their progress with teacher and one fact about Ella Baker.

LESSON 3

Guiding Question: Ella Baker once said “Strong people need strong leaders.” What did she mean by that statement?

Review (5 Minutes): Student groups will prepare for their presentations.

Group Presentations: (25 Minutes): Student groups will present information on the following about Ella Baker.

The format they used and why the format was chosen to complete the assignment.

How Ella Baker become involved in the Civil Rights Movement.

The obstacles encountered by Ella Baker during the Civil Rights Movement?

The tactics Ella Baker used?

What is the legacy/lasting effects of Ella Baker’s contributions?

Video (5 Minutes): Students will watch the video [Youtube Video “Untold Stories from the Secret War and Civil Rights Movement”](#)

Group Presentation Sheet (10 Minutes): Each student will complete the Group presentation sheet.

Exit Slip (10 Minutes): Students will complete exit slip responding to 4 statements / questions relating to Ella Baker.

Lesson 3 Assignment
“Untold Stories from the Secret War and Civil Rights Movement”
(Untold Stories from the African American civil rights movement: Ella Baker)
GROUP PRESENTATION SHEETS

Name _____

Period _____

1. Did you know who Ella Baker was before this activity _____
2. What strategies did your group use to prepare for the presentation?

3. What was the most difficult part of the preparation?

4. How would you rate your group on a scale of 1-5 (5 being the highest)? Why?

5. Do you think strong people need strong leaders? Why?

6. What was the purpose of the DVD segment as it relates to Ella Baker?

Lesson 3 Assignment
“Untold Stories from the Secret War and Civil Rights Movement”
(Untold Stories from the African American civil rights movement: Ella Baker)
EXIT SLIP

Name _____

Period _____

	Roots	Obstacles	Tactice	Legacy/Lasting Effects
Ella Baker				